Wotton House International School

External Exams Results 2021

Our students all study the Middle Years Programme which does not require externally assessed exams. We do offer GCSE entries for students who want to sit exams and for external candidates. For the second year in a row actual exams were not taken and Teacher-assessed Grades were awarded based on a mixture of mock exams and other controlled assessments.

This is a brief summary of the outcomes for all students on roll who entered GCSEs. Three of the students entering this year were doing so a year early.

| | 2020-21 | 2019-20 | 2018-19 |
|--|---------|---------|---------|
| Students | 6 | 20 | 4 |
| Exams entered | 12 | 90 | 28 |
| Exams per student | 2 | 4.5 | 7 |
| Average Grade | 6.4 | 5.8 | 6.8 |
| Pass Rate | 100% | 96% | 100% |
| % Grades at 7+ | 42% | 34% | 61% |
| % Grades at 7+ England average (all schools) | 29% | 26% | 21% |
| Value-added (see below) | 0.33 | 0.30 | 0.51 |

Progress 8 is a new accountability measure introduced by the Department of Education in 2016. The idea is to measure how well schools prepare students for exams, having taken into account their starting points. It measures outcomes at GCSE compared to how well a student with the same level of scores at the end of primary school would be expected to do. Progress 8 scores will result in a school being placed into a banded category, ranging between:

| • | well above average | 14% of schools | 0.5 and above |
|---|--------------------|----------------|----------------------|
| • | above average | 17% of schools | 0.2 and above |
| • | average | 37% of schools | between 0.2 and -0.2 |
| • | below average | 19% of schools | -0.2 and below |
| • | well below average | 13% of schools | -0.5 and below |

We do not always have the data we need to calculate this exactly. In particular we do not always have data for attainment at the end of primary school (Key Stage 2). What we do have is a measure derived from the baseline tests which we ask our students to undertake when they start with us. This allows a prediction to be made as to likely results once that student takes GCSEs. We can then compare this prediction against actual results to derive a Value-added measure which is similar to the Progress 8 measure.

Predicted Average Grades from CAT4 tests: 6.22

Actual Average Grades: 6.55 (for same students)

Value-added: 0.33

Category: Above average

One student in particular struggled greatly during lockdown and did not achieve the results of which he was capable. Removing his scores from these numbers gives a Value-added of 0.8 which is Well above average.