

DAY CARE INSPECTION REPORT

URN EY287711

INSPECTION DETAILS

Inspection Date 10/03/2005
Inspector Name Jean Goodrick

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Baby Unicorns
Setting Address Sancton Wood School
1-2 St. Pauls Road
Cambridge
Cambridgeshire
CB1 2EZ

REGISTERED PROVIDER DETAILS

Name Baby Unicorns 3525719

ORGANISATION DETAILS

Name Baby Unicorns

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Baby Unicorns nursery was first opened in 2001 and operates from a purpose-built building which is an annexe of Sancton Wood School, an independent school in the centre of Cambridge. The nursery is registered to accept up to 9 children at any one time. Opening times are 08:45 to 17:00 Monday to Friday term times only. Holiday clubs may also be run. Children have an enclosed outdoor play area.

There are currently 21 children aged from 1 to 3 years on roll. Children come from the local area and further afield. The nursery supports children who have English as an additional language.

The nursery employs five staff and all of these, including the manager, hold appropriate early years qualifications.

How good is the Day Care?

Baby Unicorns nursery provides good quality care for children.

Staff are experienced and well qualified and committed to ongoing training to improve their practice. They work well as a team and provide a good range of activities for the children including regular outdoor play. Health and safety procedures are followed conscientiously and the welfare of children is given a high priority. Healthy eating is encouraged and meal times are a pleasant social occasion.

Staff have warm affectionate relationships with the children. They are attentive to individual needs and know the children well in the small 'family' group. Children receive tender care during their daily routines as, for instance, they are gently soothed to sleep. The equal opportunities policy is put into practice thoughtfully and effectively so that resources reflect a diverse society and different languages are respected. Children are given plenty of praise and encouragement.

Partnership with parents is very good. Parents give glowing reports of the care their children receive and the availability and kindness of staff. They exchange information on a regular basis. Staff keep records up to date.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are gently helped to understand expectations of behaviour which are appropriate to their age.
- Parents speak highly of the attitudes of staff, the information they receive in daily reports and the small size of the group.
- Staff show a good awareness of equal opportunities issues in the early years.
- Staff prepare a broad range of stimulating activities and encourage children to make their own choices about their play

An aspect of outstanding practice:

Children receive a high level of individual support and attention. Staff listen and respond to children's interests, spontaneously sing familiar rhymes and ensure that all the children have enjoyable play opportunities which promote their development

What needs to be improved?

- The staff's knowledge and understanding of special needs and disabilities

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration on the existing certificate remain.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Further develop knowledge and understanding of special needs and disabilities

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.